



# St Thomas Public School

## Syllabus

### Term-I

**Class IV**

|  | PA-I   | HY  |
|--|--|---|
| English Lit.   | <ul style="list-style-type: none"> <li>Unit -1: The Class Play</li> <li>Betty Botter Bought Some Butter</li> <li>Unit-2: Clever Birbal</li> <li>Unit -3 These Gentle Giants</li> </ul>                       | <ul style="list-style-type: none"> <li>Unit -3: Thank You Uncle!</li> <li>Unit-4: Raghu's Dream</li> <li>Story Boat</li> <li>Unit-5: Yuuki and the Tsunami</li> </ul>   |
| English Lang.  | <ul style="list-style-type: none"> <li>Ch -1 The Sentence</li> <li>Ch-2 Subject &amp; Predicate</li> <li>Ch-3 Subject Verb Agreement</li> <li>Ch-4 Nouns</li> <li>Ch -5 Gender</li> <li>Paragraph</li> </ul> | <ul style="list-style-type: none"> <li>Ch-7 Articles</li> <li>Ch-8 Pronouns</li> <li>Ch-9 Adjectives</li> <li>Ch-10 Degree of Comparison</li> <li>Composition</li> <li>Letter Writing, Notice Writing, Poster Writing</li> <li>Comprehension</li> </ul> |
| <ul style="list-style-type: none"> <li>SEA Spelling, Projects, Extempore, Role Play, Group Discussions</li> </ul>      |  |   |
| Bengali Literature (2 <sup>nd</sup> Language)  | <ul style="list-style-type: none"> <li>Bdushak(Prose)</li> <li>Asolkotha (poem)</li> </ul>   | <ul style="list-style-type: none"> <li>Abak jolpan(Drama)</li> <li>Lichu Chor(Poem)</li> <li>Garo paharer Niche(Prose)</li> </ul>   |
| Bengali Language(2 <sup>nd</sup> Language)   | <ul style="list-style-type: none"> <li>Dwoni O Borna</li> <li>Paragraph</li> </ul>   | <ul style="list-style-type: none"> <li>Sobdo O bakyo</li> <li>Pod O Poder Srenibibhag</li> <li>Comprehension</li> <li>Paragraph</li> </ul>  |
| <ul style="list-style-type: none"> <li><b>SEA</b> - Spelling, Extempore, Role Play, Activity</li> </ul>                |  |   |
| Hindi Lit. (2 <sup>nd</sup> Language)  | <ul style="list-style-type: none"> <li>Ch.1-Prakiti ka Sandesh</li> <li>Ch.2- Sabse Mithi Sabse karwi</li> <li>Ch.3-Aise the be</li> </ul>   | <ul style="list-style-type: none"> <li>Ch. 4-Gujrat Ki Sair</li> <li>Ch.5- Barsh geet</li> <li>Ch.6- Sadi sapna</li> </ul>  |
| Hindi Lang. (2 <sup>nd</sup> Language)   | <ul style="list-style-type: none"> <li>Ch. 3-Word</li> <li>Ch.4-Sentence</li> </ul>  | <ul style="list-style-type: none"> <li>Ch. 6-Gender</li> <li>Ch.7- Number</li> <li>Ch.8- Pronoun</li> <li>Ch.18 - Paragraph Writing</li> <li>Comprehension</li> </ul>   |
| <ul style="list-style-type: none"> <li>SEA: Elocution, Spelling, Projects, Extempore, Role Play</li> </ul>             |  |   |
| Mathematics  | <ul style="list-style-type: none"> <li>Place Value</li> <li>Addition And Subtraction</li> <li>Multiplication</li> </ul>  | <ul style="list-style-type: none"> <li>Multiplication</li> <li>Division</li> <li>Multiples And Factors</li> <li>Fractions</li> </ul>  |
| <ul style="list-style-type: none"> <li>SEA : Project, Models, Group activities, Self activity, Quiz, Games.</li> </ul> |  |   |

|  |   |   |
|--|---|---|
| Rapid Fire   | <ul style="list-style-type: none"> <li>• Large Numbers</li> <li>• Addition And Subtraction</li> </ul>   | <ul style="list-style-type: none"> <li>• Multiplication</li> <li>• Division</li> <li>• Multiples And Factors with HCF and LCM</li> <li>• Fractions</li> </ul>   |
| Science  | <ul style="list-style-type: none"> <li>• Chap-1, Food and digestion</li> <li>• Chap-2, Teeth and microbes</li> </ul>  | <ul style="list-style-type: none"> <li>• Chap-1, Food and digestion</li> <li>• Chap-2, Teeth and microbes</li> <li>• Chap-3, Safety first</li> <li>• Chap-4, The right clothes to wear</li> <li>• Chap-5, Solids , liquids and gases</li> </ul>   |
| <ul style="list-style-type: none"> <li>• SEA - Projects , Experiments , Home survey , Group projects , Chart making</li> </ul> |   |   |
| SST  | <ul style="list-style-type: none"> <li>• Ch-1, I Love My India</li> <li>• Ch-2, The Northern Mountains</li> <li>• Ch-15, Emperor Akbar</li> <li>• Ch-18, Our Rights and Duties</li> </ul> | <ul style="list-style-type: none"> <li>• Ch-2, The Northern Mountains</li> <li>• Ch-3, The Northern and Costal Plains</li> <li>• Ch-4, The Western Desert</li> <li>• Cha-5, The Southern Plateaus and the Islands</li> <li>• Chap -6, Plants : preparing and storing food</li> <li>• Ch-7, Our Soils</li> <li>• Ch-18, Our Rights and Duties</li> </ul> |
| <ul style="list-style-type: none"> <li>• SEA-Projects, Quiz, Group Discussion</li> </ul>                                       |   |   |
| Computer   | <ul style="list-style-type: none"> <li>• Input and Output Devices</li> </ul>  | <ul style="list-style-type: none"> <li>• Windows-7</li> <li>• Editing in MS Word 2010</li> </ul>  |
| <ul style="list-style-type: none"> <li>• SEA- Practical</li> </ul>   |   |   |
| GK   | <ul style="list-style-type: none"> <li>• The World of Nature</li> <li>• Words &amp; More</li> <li>• The Magic of Books</li> <li>• Young Scientist</li> </ul>                              | <ul style="list-style-type: none"> <li>• Explore India</li> <li>• Around The World</li> <li>• Sports, Art and Culture</li> <li>• This &amp; That</li> <li>• Go Green</li> <li>• Life Skills</li> <li>• Values</li> </ul>  |



# St Thomas Public School

## Syllabus Term-II

## Class IV

|   | PA-II  | FE   |
|---|--|--|
| English Lit.  | Literature: <ul style="list-style-type: none"> <li>Unit-5: Granny's Little Laptop</li> <li>Unit-6: Save the Park</li> <li>Come My Little Children</li> <li>Unit-7: Hickory, Dickory, Dock</li> </ul> | Literature: <ul style="list-style-type: none"> <li>Hickory, Dickory, Dock</li> <li>Unit-8: Skipping Shoes</li> <li>Wind on the Hill</li> <li>Unit-9: Kikeri</li> </ul>   |
| English Lang.   | <ul style="list-style-type: none"> <li>Ch -11 Verbs</li> <li>Ch-13 Simple Present Tense</li> <li>Ch-14 Present Continuous Tense</li> <li>Ch-15 Simple Past Tense</li> <li>Paragraph</li> </ul>       | <ul style="list-style-type: none"> <li>Ch-16: Past Continuous Tense</li> <li>Ch-17: Simple Future Tense</li> <li>Ch-18: Future Continuous Tense</li> <li>Ch-19: Can, May, Should, Must</li> <li>Ch-20: Conjunctions</li> <li>Comprehension</li> <li>Dialogue</li> <li>Story Writing</li> </ul> |
| <ul style="list-style-type: none"> <li>SEA Elocution, Spelling, Projects, Extempore, Role Play</li> </ul>     |  |  |
| Bengali Lit.<br>(2 <sup>nd</sup> Language)  | <ul style="list-style-type: none"> <li>Pahari Gramer Hat( Prose)</li> <li>Kajladidi(Poem)</li> </ul>   | <ul style="list-style-type: none"> <li>Amar</li> <li>Chelebela(prose)</li> <li>Kolkatar Bhul(Poem)</li> <li>Mejda O Amader</li> <li>Porashuna(Prose)</li> </ul>  |
| Bengali Lang.<br>(2 <sup>nd</sup> Language)   | <ul style="list-style-type: none"> <li>Sondhi</li> <li>Paragraph</li> </ul>  | <ul style="list-style-type: none"> <li>Kriyar Kal</li> <li>Chhed Chinher Byobohar</li> <li>Comprehension</li> <li>Letter Writing</li> </ul>  |
| <ul style="list-style-type: none"> <li>SEA - Elocution, Spelling, Extempore, Activities, Role play</li> </ul> |  |  |
| Hindi Lit.<br>(2 <sup>nd</sup> Language)  | <ul style="list-style-type: none"> <li>Ch. 7-Ankho ki dekhval</li> <li>Ch.8- Mehnat ki kamai</li> <li>Ch.9-lalchi Bandar</li> </ul>  | <ul style="list-style-type: none"> <li>Ch. 10- Saccha Doctor</li> <li>Ch.11- Hamari jammidari</li> <li>Ch.12- Zero ka Mol</li> <li>Ch.15- Kuch kar Dikhilana</li> </ul>  |
| Hindi Lang.<br>(2 <sup>nd</sup> Language)   | <ul style="list-style-type: none"> <li>Ch. 9- Adjective</li> <li>Ch.10-Verb</li> <li>Ch.11- Tense</li> <li>Paragraph</li> </ul>  | <ul style="list-style-type: none"> <li>Ch. 12- Vocabulary</li> <li>Ch.14-Error Correction</li> <li>Ch.15- Idioms</li> <li>Ch.17-Letter Writing</li> <li>Comprehension</li> </ul>   |
| <ul style="list-style-type: none"> <li>SEA: Elocution, Spelling, Projects, Extempore, Role Play</li> </ul>    |  |  |
| Mathematics   | <ul style="list-style-type: none"> <li>Geometry</li> <li>Shapes and Patterns</li> <li>Measurement</li> </ul>   | <ul style="list-style-type: none"> <li>Perimeter and Area</li> <li>Time</li> <li>Money</li> <li>Data Handling</li> <li>Measurement.</li> </ul>   |

|  |  |  |
|--|--|--|
| <ul style="list-style-type: none"> <li>SEA : Project, Models, Group activities, Self activity, Quiz, Games.</li> </ul>                   |  |  |
| Rapid Fire   | <ul style="list-style-type: none"> <li>Geometry</li> <li>Symmetry and Patterns</li> <li>Measurement</li> </ul>   | <ul style="list-style-type: none"> <li>Perimeter and Area</li> <li>Time</li> <li>Money and Unitary Method</li> <li>Data Handling</li> </ul>  |
| Science  | <ul style="list-style-type: none"> <li>Chap-7, Plants: living and surviving</li> <li>Chap- 8, Animals: How life goes on</li> </ul>   | <ul style="list-style-type: none"> <li>Chap- 8, Animals; How life goes on</li> <li>Chap-9, Living and surviving</li> <li>Chap-10, Force, work and energy</li> <li>Chap-11, The Earth and its neighbor</li> <li>Chap-12, Air, water and weather</li> </ul>  |
| <ul style="list-style-type: none"> <li>SEA - Projects , Model-making , group projects , Experiments, Chart and diagram making</li> </ul> |  |  |
| SST  | <ul style="list-style-type: none"> <li>Ch-7, Our Soils</li> <li>Ch-8, Our Agriculture</li> <li>Ch-16,The Age of Exploration</li> <li>Ch-19, Local Self-government in Cities</li> </ul> | <ul style="list-style-type: none"> <li>Ch-9, Our Industries</li> <li>Ch-10, Transport and Communication</li> <li>Ch-11, Our Natural Resources</li> <li>Ch-12, Our Forests</li> <li>Ch-13, Our Water Recourses</li> <li>Ch-14, Our Minerals</li> <li>Ch-17, Our Rich Culture</li> <li>Ch-19, Local Self-government in Cities</li> </ul> |
| <ul style="list-style-type: none"> <li>SEA-Projects, Group Discussion, Quiz</li> </ul>   |  |  |
| Computer   | <ul style="list-style-type: none"> <li>Formatting in MS Word'10</li> <li>Introduction to MS PowerPoint</li> </ul>  | <ul style="list-style-type: none"> <li>Playing with image in Paint</li> <li>The Internet as a Superhighway</li> </ul>  |
| <ul style="list-style-type: none"> <li>SEA- Practical</li> </ul>   |  |  |
| GK   | <ul style="list-style-type: none"> <li>The World of Nature</li> <li>Words &amp; More</li> <li>The Magic of Books</li> <li>Young Scientist</li> </ul>                                   | <ul style="list-style-type: none"> <li>Young Scientist</li> <li>Explore India</li> <li>Around The World</li> <li>Sports, Art and Culture</li> <li>This &amp; That</li> <li>Go Green</li> <li>Life Skills</li> <li>Values</li> </ul>  |